

Assessment Details

2.9 Gotcher, Angela

 SUBMITTED 2019-09-21 00:08:49

 ASSESSED 2019-09-27 17:29:10 


Results Seen 2019-09-27 18:43:04

 ASSESSOR [Hager, Sheila](#)

 TYPE Manual

 PLACEMENT Fall 2019 EDU 400 B2

 TOC n/a

 INSTRUMENT [Practicum 2 EDU 400](#)
[MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Angela, I enjoyed my time in your classroom today. Your lesson fit the standard so well; liked your culminating activity of the bison hide. In reflection time, we worked much on challenging those brains and digging deeper; hoping you will be able to incorporate those thoughts into your future lessons. I look forward to observing you in December.

Assessed Criteria

Criterion	Description	Score	Comments

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Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	It was good for you to go back to their previous lesson, but be careful not to spoon feed them the review; have them come up with what they know about the topic at hand. That way you get a feel for the students' knowledge.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	In reflection, we talked about different ways to involve the students. You brought up letting the students read the descriptions: very good point. Switching up partner shares would be another one.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	When transitioning, you want to make clear what you expect from the students. Let them know what you want to 'hear' and 'see' during this time. The clearer the expectations, the easier follow through will become.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Your lesson flowed from one step to another but needed a grabber to 'grab' students' attention and a closure.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="2.5"/> 4.0	When a teacher can sufficiently relate the topic at hand to today's life, students can relate much better. In this instance, comparing what we use the bison from long time ago, to today's usage would've been a real life experience.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.5"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.5"/> 4.0	Deeper, abstract questions are needed to challenge their brains. Don't be content to just ask concrete questions.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	<p>As we talked in reflection, differentiation doesn't need to be long, just more challenging for some and less frustrating for others, but still keeping on the same standard. Prepare these extras beforehand so you are not thinking on your feet.</p>
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	<p>You were very open to any suggestions we talk about. You will get many different suggestions in your years as teacher, take what works for you and your students and develop it.</p>
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	<p>Self reflection is one of the keys to a successful teacher. What went well today; what can I change up or improve on? These questions will continually be used in your years ahead.</p>

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content