


# Assessment Details

## 1.9 Gotcher, Angela

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 ASSESSED 2019-02-13 20:47:04 

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 ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

 TYPE Manual

 TOC n/a

 INSTRUMENT [Practicum 1 EDU 300](#)

[MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** Thank you, Angela, for allowing me to observe your lesson today. You have the ideal 1st grade class! Your small classroom size and capable students provide a great opportunity for this practicum experience. This provides a good opportunity for some latitude in how you teach. ENJOY! I look forward to observing you again in April. See you then. C. DeGree

## Assessed Criteria

Criterion	Description	Score	Comments

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Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	Your writing lesson was well organized and structured, Angela, and your students were responsive. Your lesson and instruction were age appropriate.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	See above comments.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	You treated all the students fairly and equitably. Good job on capturing your students' attention right from the beginning.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	I liked the way you started your lesson with the students being in whole group because it provided them with opportunities for movement before working independently on their writing.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="1.5"/> 4.0	Never assume that your students are aware of expectations for a given lesson or activity. Although you had no problems arise with behavior, it's always good to be mindful of the benefits of reviewing ground rules. This would have been helpful when your students finished their writing assignment today.
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	You were very positive and encouraging to your students. You showed interest in their work by circulating among them, making sure they were on-task and provided needed assistance.
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	You taught your lesson effectively, as was seen in your students' excitement to write their opinions. This is an important step for developing good writers. Good job!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	See above comments. You helped the students progress by starting with an oral exchange and then a board example. Then, you had them do independent work on writing.

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	You used formative assessment methods in your group work and the independent writing activity provided a summative feedback for you.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	You covered this standard as reflected in your lesson plans.
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	Continue taking advantage of all you can learn from your cooperating teacher. She is a great resource for you!
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="1.5"/> 4.0	This will become easier as you gain more experience and as you get to know your students better.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	Continue to be open to suggestions for professional growth. Don't take feedback as criticism, use it to become a great teacher!
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	You demonstrated a capacity for self-reflection and had good insight into possible changes. These are essential attributes in our profession.

Annotated Documents

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