

Assessment Details

2.4 Gotcher, Angela


 SUBMITTED 2019-04-01 00:05:04

 ASSESSED 2019-04-01 13:42:20 

Results Seen 2019-10-13 15:31:23

 ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

 TYPE Manual

 PLACEMENT Elementary Education
Practicum I SPRING 2019

 TOC n/a

 INSTRUMENT [Practicum 1 EDU 300 FINAL
Evaluation Rubric](#)

OVERALL COMMENT: This was a nice lesson, Angela. I can definitely see more confidence and awareness on your part of individual student's needs. I have enjoyed participating in your teaching experience. Good Luck for next year! C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
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Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Your lesson on the sounds of the "ea" vowel team was well organized and very appropriate for this grade level.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	I am glad you were aware of and prepared to help those few students who required additional supervision to complete the written assignment.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	Your enthusiastic manner and the varied visual presentation captured the learners' attention. This physical activity encouraged participation by all.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	See above comments.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	There were no problems with behavior noted. Nice job!

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	You responded appropriately to student behavior. As you indicated, the class is generally well-behaved and you applied effective support when needed.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	You implemented the steps in the lesson rubric that included engage, explain, explore, & review. Great job!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	You utilized methods noted in your lesson plan under formative assessment .
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	Your formative & summative assessments were aligned with the lesson objective. Multiple methods were noted during the formative assessment.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	The lesson plan was aligned with school curriculum & state standards as reflected in your lesson plan.

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	Working with your cooperating teacher is a beginning step in participating in collegial activity that will make you a more effective teacher over time. I am glad to hear that you and your cooperating teacher have an effective working relationship.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	Per our discussion, the class is fairly homogeneous and did not require much variation in instruction. I did note, however, that you were aware of students who may vary in their attending and you provided support accordingly.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	See comment below.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	You were very open to feedback and also personally reflective on ways the lesson could be improved. I was also impressed by your anticipation of a larger class and possibly more learning challenges for next year & seeking advice.

Annotated Documents

Comments on Page Content